



Assembly on Literature for Adolescents of NCTE

## **CART/CAMPBELL GRANT Application Form**

**Sponsored by the Assembly on Literature for Adolescents of the  
National Council of Teachers of English (ALAN)**

**Please send your application, essay, and supporting documents as Microsoft Word or PDF (NOT GOOGLE DOCS) attachments to ALAN Executive Director Mark Letcher ([markeletcher@gmail.com](mailto:markeletcher@gmail.com)) on or before October 1, 2021.**

**Recipients will be notified by October 15, 2021.**

The Assembly on Literature for Adolescents of NCTE (ALAN) established the Cart /Campbell Grant in Spring 2015 to offer financial support for a librarian working with teens in a high school, junior high school, middle school, or public library to attend an ALAN Workshop. The grant honors the contributions of former ALAN presidents Michael Cart and Patty Campbell, both long-time ALAN members and passionate contributors to the field of Young Adult Literature.

The Cart/Campbell Grant for librarians offers \$500 funding plus complimentary registration toward attendance at the annual two-day ALAN Workshop which is held at the annual convention of the National Council of Teachers of English on the Monday and Tuesday prior to Thanksgiving Day. Eligible applicants are practicing librarians working with teens in high school, junior high school, middle school, or public libraries. Membership in ALAN is required for consideration. One Campbell/Cart Grant will be awarded annually, and each recipient may only receive the grant once.

Additional information about the grant, and its namesakes, can be found at <http://www.alan-ya.org/awards/the-cartcampbell-grant/>.

**Applicant Name:**

Street Address:

City/ State/ Zip:

Phone:

Email:

**Library Name:**

Street:

City/ State/ Zip:

Number of years as a YA librarian (high school, junior high school, middle school, or public librarian):

**Supervisor (Library Director, School Director or Principal) Name:**

Street Address:

City/ State/ Zip:

Email:

Where did you hear about the Cart/Campbell Grant?:

Year of ALAN Workshop applying for:

Member of the **A**ssembly of **L**iterature for **A**dolescents of the **N**ational Council of Teachers of English since:

***All applicants must be members of ALAN. If you do not remember the year you joined, give an approximate date, and our Membership Secretary will confirm your membership. If not a member, please include ALAN registration (<http://www.alan-ya.org/join/>) and payment.***

In addition to providing the information above, please **submit** the supplementary materials listed below, in order to complete your application.

**Supplementary Materials**

1. An essay of no more than 1,000 words explaining your interest in young adult literature, what you hope to gain from this year's ALAN Workshop, and how you hope to use this experience with your students or patrons in the future
2. A letter from your school supervisor/principal or chief administrator giving you support and permission to attend the two-day Workshop if you receive this grant
3. Up to two *optional* letters of support from school and library colleagues or college faculty members. Additionally, you are encouraged to include one letter from a

young adult with whom you currently work describing his or her appreciation for programs, activities, or events you have coordinated for this age group and how he or she feels those have benefited the adolescents in your school and/or community.

4. A statement that includes:

- Your intent to attend the ALAN Workshop if selected in the year the grant is received.
- Your understanding that the money awarded will be used only for conference expenses (travel, housing, meals), and if life circumstances make it impossible to attend the Workshop, the grant money will be returned to ALAN by the end of the workshop's calendar year (Dec. 31<sup>st</sup>).
- An agreement to write and submit by December 31st an anecdotal report of your ALAN experience, including how the books received and knowledge gained will be put to use in your library.

**PLEASE READ:** It is the policy of the Assembly on Literature for Adolescents of the National Council of Teachers of English (NCTE) and its Assembly on Literature for Adolescents of NCTE (ALAN) to embrace human diversity and demonstrate sensitivity to the concerns of people historically underrepresented or marginalized. This includes all underrepresented groups reflecting the range of human differences, among which are race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical challenges, and religion. This is not intended to be an all-inclusive list, only a list of examples.

Among our aims are to include a diverse range of participants (1) on appointed commissions, boards, committees, task forces, and other official groups; (2) among the leadership of the above groups; and (3) among the nominees presented by each nominating committee. In addition, in NCTE conventions and workshop sessions we will include substantial programs dealing with interests of a diverse range of participants, and engage leaders and/or consultants who are practicing teachers, librarians, youth program directors, etc., representing levels of instruction involved who reflect the group whose concerns around which a program revolves. In addition, ALAN will attempt to ensure that all facilities for participants at events have physical and sensory accessibility with the help of NCTE and the convention venue.

We also resolve to include people representing all groups in verbal and visual materials intended to represent or describe ALAN. In 2018 ALAN established an Equity, Diversity, and Inclusion Advisory Committee (EDI), and a position on the ALAN Board of Directors for the EDI Committee Chair. The purpose of this officer and advisory committee includes recommendations for policy creation and for concrete actions for implementation. The EDI Committee will provide an annual report of advisements,

recommendations and accomplishments to the ALAN Board of Directors at each annual board meeting in November, the contents of which will be passed on to the NCTE.