



Assembly on Literature for Adolescents of NCTE

SMITH/CARLSEN GRANT Application Form

**Sponsored by the Assembly on Literature for Adolescents of the
National Council of Teachers of English (ALAN)**

Please send your application, essay, and supporting documents as Microsoft Word or PDF (NOT GOOGLE DOCS) attachments to ALAN Executive Director Mark Letcher (markeletcher@gmail.com) on or before September 1, 2022. Recipients will be notified by September 15, 2022.

The Assembly on Literature for Adolescents of NCTE (ALAN) established the Smith/Carlsen Grant in Spring 2015 to support the attendance of a graduate student working in English Education, Literacy Education and/or Young Adult Literature to attend the ALAN Workshop. The grant honors the contributions of Dora V. Smith and G. Robert Carlsen, whose knowledge of and passion for teacher education contributed to the field of Young Adult Literature.

The Smith/Carlsen Grant for graduate students offers \$500 funding plus complimentary registration toward attendance at the annual 2-day ALAN Workshop. Eligible applicants must be enrolled as full-time graduate students in a program focused on English Education, Literacy Education, and/or Young Adult Literature and must not have attended an ALAN Workshop previously. Membership in ALAN is required for consideration. One Smith/Carlsen Grant will be awarded annually, and each recipient may only receive the grant once.

Additional information about the grant, and its namesakes, can be found at <http://www.alan-ya.org/awards/the-smithcarlsen-grant/>

Applicant Name:

Street Address:

City/ State/ Zip:

Phone:

Email:

Graduate School Attending:

Advisor Name:

Advisor Email:

Month/year graduate study began:

Current focus and level of graduate study:

How did you hear about the Smith-Carlsen grant?

Year of ALAN workshop applying for:

Member of ALAN since:

All applicants must be members of ALAN. If you do not remember the year you joined, give an approximate date, and our Membership Secretary will confirm your membership. If not a member, please include ALAN registration (<http://www.alan-ya.org/join/>) and payment.

In addition to providing the information above, please **submit** the supplementary materials listed below, in order to complete your application.

Supplementary Materials

1. An essay of no more than 1,000 words explaining what you hope to gain from this year's ALAN Workshop, how you hope to use your experience in your studies and/or research, and how this experience will forward the work of Dora V. Smith and/or G. Robert Carlsen.
2. A letter from your graduate program advisor giving you permission to attend the two-day workshop if you receive this grant.
3. Optional letters of support from colleagues or university faculty members.
4. A statement that includes:
 - Your intent to attend the ALAN Workshop if selected in the year the grant is received.
 - Your understanding that the money awarded will be used only for conference expenses (travel, housing, meals), and if life circumstances make it impossible to attend the Workshop, the grant money will be returned to ALAN by the end of the workshop's calendar year (Dec. 31st).
 - An agreement to write and submit by December 31st **one** of the following:

- o An anecdotal report (approximately 500-750 words) of your ALAN workshop experience, including how the books received and knowledge gained will be put to use in your library. This account may be published on the ALAN website, as a way of highlighting the grants for future applicants;
- o A book review for ALAN Picks, an online publication which explores “culturally relevant teaching strategies and ideas for student engagement with YA texts in the middle, secondary and university classroom and library communities” (guidelines for reviews [can be found here](#)).

PLEASE READ: It is the policy of the Assembly on Literature for Adolescents of the National Council of Teachers of English (NCTE) and its Assembly on Literature for Adolescents of NCTE (ALAN) to embrace human diversity and demonstrate sensitivity to the concerns of people historically underrepresented or marginalized. This includes all underrepresented groups reflecting the range of human differences, among which are race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical challenges, and religion. This is not intended to be an all-inclusive list, only a list of examples.

Among our aims are to include a diverse range of participants (1) on appointed commissions, boards, committees, task forces, and other official groups; (2) among the leadership of the above groups; and (3) among the nominees presented by each nominating committee. In addition, in NCTE conventions and workshop sessions we will include substantial programs dealing with interests of a diverse range of participants, and engage leaders and/or consultants who are practicing teachers, librarians, youth program directors, etc., representing levels of instruction involved who reflect the group whose concerns around which a program revolves. In addition, ALAN will attempt to ensure that all facilities for participants at events have physical and sensory accessibility with the help of NCTE and the convention venue.

We also resolve to include people representing all groups in verbal and visual materials intended to represent or describe ALAN. In 2018 ALAN established an Equity, Diversity, and Inclusion Advisory Committee (EDI), and a position on the ALAN Board of Directors for the EDI Committee Chair. The purpose of this officer and advisory committee includes recommendations for policy creation and for concrete actions for implementation. The EDI Committee will provide an annual report of advisements, recommendations and accomplishments to the ALAN Board of Directors at each annual board meeting in November, the contents of which will be passed on to the NCTE.